

# Weakley County Board of Education



Monitoring:

Descriptor Term:

## Graduation Requirements

Descriptor Code:

4.605

Issued Date:

5/3/2018

1  
2 To meet the requirements for graduation, a student shall have attained an approved attendance,  
3 conduct, and subject matter record which covers a planned program of education, and such  
4 record shall be kept on file in the high school.

5  
6 The program of studies shall include areas and content in these areas within State Board of  
7 Education Regulations and shall be flexible enough to facilitate progress from one stage of  
8 development to another, thus providing for more effective student adjustment.

9  
10 The pattern of courses which shall be required of all students in grades nine (9) through twelve  
11 (12) shall be in accordance with the Rules and Regulations of the State Board of Education and  
12 the Department of Education.

13  
14 Before high school graduation, every student shall:

- 15  
16 1. Achieve the specified units of credit;  
17 2. Take the required End of Course exams;  
18 3. Have satisfactory records of attendance and conduct;  
19 4. Take the ACT or SAT in the 11<sup>th</sup> grade; and  
20 5. Successfully complete a United States civics test.

### 21 22 SPECIAL EDUCATION STUDENTS

23  
24 Special education students who successfully complete their Individualized Education Program  
25 (IEP), pass the required courses and/or assessments, and have satisfactory records of attendance  
26 and conduct shall be awarded a regular diploma. A special education diploma shall be awarded  
27 to students who have satisfactorily completed their IEP and who have satisfactory records of  
28 attendance and conduct, but who have not met the course and/or assessment requirements.<sup>1</sup>

29  
30 Special education students who do not meet the requirements for a high school diploma may be  
31 awarded an occupational diploma if the student has:<sup>2</sup>

- 32  
33 1. Satisfactorily completed their IEP;  
34 2. Maintained satisfactory records of attendance and conduct;  
35 3. Completed the occupational diploma Skills, Knowledge, and Experience Mastery  
36 Assessment (SKEMA);  
37 4. Completed at least four (4) years of high school; and  
38 5. Has two (2) years of paid or non-paid work experience.

39

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#### Legal References:

<sup>1</sup> TRR/MS 0520-1-3-.06(1)(a)(3)

<sup>2</sup> TRR/MS 0520-1-3-.06(1)(a)(4)

1 The decision to attain an occupational diploma shall be made at the conclusion of the student's  
2 tenth (10<sup>th</sup>) grade year, or two (2) academic years prior to the expected graduation date. Students  
3 who have received an occupational diploma shall continue to make progress towards a high  
4 school diploma until the end of the school year in which they turn twenty-two (22) years old.

5  
6 Special education students who do not meet the requirements for a high school diploma may be  
7 awarded an Alternate Academic Diploma as another alternative. Attainment of the Alternate  
8 Academic Diploma shall be subject to the guidelines set forth by the State Department of  
9 Education and/or the State Board of Education.

10  
11 **STUDENT LOAD**

12  
13 All students in grades nine (9) through twelve (12) shall be enrolled each semester in subjects  
14 that will produce a minimum of five (5) units of credit for graduation per year. Hardship or gifted  
15 cases may be appealed by the student to the Director of Schools with further appeal to the  
16 Board.<sup>3</sup>

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Legal Reference:

<sup>3</sup> TRR/MS 0520-1-3-.03(6)

Cross References:

4.201 Basic Curriculum Program  
4.602 Class Ranking  
6.200 Attendance